

2005-06 Academic Excellence Indicator System

District Name: UVALDE CISD

District #: 232903

2006 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Commended on Writing



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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)														
Grade 3 (English) First Administration Only														
Reading	2006 2005	90% 89%	87% 87%	* *	86% 85%	89% > 99%	* *	* *	83% 84%	91% 88%	53% 75%	85% 85%	68% 73%	76% 78%
Mathematics	2006 2005	83% 82%	82% 81%	* *	81% 81%	93% 87%	* *	* *	81% 79%	82% 83%	63% 82%	80% 79%	66% 56%	69% 69%
All Tests	2006 2005	79% 77%	77% 77%	* *	76% 76%	85% 87%	* *	* *	74% 74%	80% 79%	41% 67%	74% 74%	60% 56%	62% 63%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)														
Grade 3 (Spanish) First Administration Only														
Reading	2006 2005	76% 74%	78% 78%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Mathematics	2006 2005	69% 68%	71% 70%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
All Tests	2006 2005	62% 60%	64% 63%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
TAKS Met 2006 Standard														
Grade 4 (English)														
Reading	2006 2005	83% 80%	82% 74%	* *	82% 73%	85% 88%	* *	* *	79% 75%	85% 74%	> 99% 38%	80% 71%	67% 50%	67% 55%
Mathematics	2006 2005	84% 82%	83% 80%	* *	84% 80%	70% 96%	* *	* *	80% 81%	85% 82%	83% 44%	81% 80%	71% 65%	63% 70%
Writing	2006 2005	92% 91%	93% 91%	* *	94% 89%	96% 96%	* *	* *	90% 89%	97% 91%	> 99% 71%	93% 89%	83% 81%	86% 79%
All Tests	2006 2005	74% 70%	74% 68%	* *	74% 67%	63% 88%	* *	* *	69% 66%	77% 72%	83% 33%	70% 66%	59% 49%	54% 51%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)														
Grade 5 (English) First Administration Only														
Reading	2006 2005	81% 75%	81% 72%	* *	68% 70%	93% 93%	* *	* *	67% 73%	74% 72%	50% 63%	66% 68%	29% 17%	41% 43%
Mathematics	2006 2005	82% 80%	83% 80%	* *	77% 78%	96% 96%	* *	* *	77% 81%	80% 79%	86% 89%	74% 79%	50% 50%	60% 57%
Science	2006 2005	76% 64%	76% 64%	* *	58% 50%	85% 86%	* *	* *	64% 60%	58% 47%	* 40%	55% 49%	19% 17%	43% 26%
All Tests	2006 2005	66% 56%	66% 56%	* *	48% 42%	82% 79%	* *	* *	52% 50%	51% 41%	70% 40%	45% 40%	16% < 1%	26% 16%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard Grade 6 (English)														
Reading	2006 92% 2005 86%	92% 83%	96% 81%	* *	95% 78%	> 99% 97%	* *	* *	96% 76%	95% 86%	* 67%	94% 77%	20% 31%	87% 64%
Mathematics	2006 81% 2005 73%	79% 69%	90% 73%	* *	88% 69%	> 99% 97%	* *	* *	90% 72%	90% 73%	* 50%	89% 68%	20% 8%	79% 56%
All Tests	2006 78% 2005 69%	76% 65%	87% 67%	* *	85% 62%	> 99% 97%	* *	* *	87% 66%	88% 68%	80% 56%	85% 62%	< 1% 8%	72% 47%
TAKS Met 2006 Standard Grade 6 (Spanish)														
Reading	2006 67% 2005 61%	68% 48%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Mathematics	2006 54% 2005 45%	43% 34%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
All Tests	2006 51% 2005 43%	45% 33%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
TAKS Met 2006 Standard Grade 7														
Reading	2006 80% 2005 81%	78% 79%	73% 70%	* *	69% 66%	96% 92%	* *	* *	70% 66%	77% 74%	* *	68% 65%	17% 15%	45% 39%
Mathematics	2006 71% 2005 65%	68% 61%	54% 52%	* *	45% 47%	94% 76%	* *	* *	56% 47%	52% 56%	* *	46% 44%	8% 21%	20% 18%
Writing	2006 91% 2005 89%	91% 88%	88% 83%	* *	85% 81%	98% 88%	* *	* *	82% 74%	93% 91%	* *	85% 79%	27% 39%	73% 61%
All Tests	2006 65% 2005 60%	62% 57%	50% 47%	* *	42% 42%	89% 69%	* *	* *	51% 42%	49% 52%	* *	42% 39%	< 1% 5%	15% 12%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard Grade 8														
Reading	2006 84%	83%	72%	*	69%	85%	*	*	70%	74%	*	66%	15%	51%
	2005 84%	82%	73%	*	69%	95%	*	*	73%	74%	*	65%	22%	58%
Mathematics	2006 68%	65%	42%	*	38%	58%	*	*	39%	44%	*	37%	8%	15%
	2005 62%	58%	42%	*	36%	75%	*	*	44%	41%	*	33%	< 1%	21%
* Science	2006 72%	72%	52%	*	47%	80%	*	*	55%	50%	*	45%	8%	24%
Soc Studies	2006 84%	83%	58%	*	53%	84%	*	*	54%	62%	*	53%	< 1%	32%
	2005 85%	85%	76%	*	72%	95%	*	*	77%	76%	*	69%	40%	64%
* All Tests	2006 58%	56%	35%	*	31%	51%	*	*	32%	38%	67%	30%	< 1%	8%
	2005 58%	54%	39%	*	31%	72%	*	*	40%	37%	20%	29%	< 1%	17%
TAKS Met 2006 Standard Grade 9														
Reading	2006 88%	88%	80%	*	77%	94%	*	*	74%	87%	28%	76%	29%	73%
	2005 83%	83%	75%	*	72%	95%	*	*	69%	81%	27%	70%	25%	61%
Mathematics	2006 58%	55%	39%	*	33%	66%	*	*	37%	42%	11%	30%	8%	17%
	2005 58%	53%	42%	*	37%	68%	*	*	41%	43%	15%	33%	17%	19%
All Tests	2006 57%	54%	40%	*	35%	66%	*	*	36%	43%	10%	32%	< 1%	20%
	2005 56%	51%	41%	*	35%	69%	*	*	38%	44%	6%	32%	8%	18%
TAKS Met 2006 Standard Grade 10														
Eng Lang Arts	2006 86%	86%	72%	*	68%	89%	*	*	57%	86%	< 1%	68%	18%	59%
	2005 68%	69%	41%	*	38%	57%	*	*	34%	50%	5%	32%	< 1%	19%
Mathematics	2006 62%	59%	40%	*	33%	70%	*	*	41%	40%	18%	30%	9%	14%
	2005 59%	57%	38%	*	29%	73%	*	*	35%	40%	6%	27%	< 1%	14%
Science	2006 61%	61%	34%	*	25%	74%	*	*	38%	31%	8%	26%	< 1%	13%
	2005 55%	55%	37%	*	28%	71%	*	*	40%	34%	5%	25%	5%	12%
Soc Studies	2006 84%	84%	70%	*	65%	94%	*	*	65%	76%	33%	64%	8%	53%
	2005 85%	84%	71%	*	66%	88%	*	*	70%	72%	37%	63%	17%	39%
All Tests	2006 50%	49%	28%	*	21%	59%	*	*	27%	29%	< 1%	20%	< 1%	8%
	2005 40%	39%	20%	*	15%	43%	*	*	20%	21%	< 1%	11%	< 1%	2%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard ^ Grade 11														
Eng Lang Arts	2006 89%	90%	82%	*	81%	87%	*	*	80%	84%	8%	77%	13%	74%
	2005 87%	87%	73%	*	67%	93%	*	*	66%	79%	14%	65%	16%	39%
Mathematics	2006 78%	78%	58%	*	53%	80%	*	*	60%	57%	10%	47%	21%	44%
	2005 72%	69%	54%	*	46%	84%	*	*	50%	58%	8%	43%	11%	10%
Science	2006 76%	75%	58%	*	51%	89%	*	*	66%	50%	15%	50%	13%	44%
	2005 71%	70%	55%	*	46%	86%	*	*	56%	54%	5%	43%	5%	15%
Soc Studies	2006 94%	94%	81%	*	78%	96%	*	*	86%	76%	46%	75%	43%	73%
	2005 91%	91%	81%	*	76%	98%	*	*	82%	80%	27%	73%	22%	49%
All Tests	2006 66%	66%	45%	*	40%	72%	*	*	48%	43%	6%	34%	< 1%	29%
	2005 60%	58%	42%	*	34%	72%	*	*	38%	46%	< 1%	29%	5%	6%
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)														
Reading/ELA	2006 87%	87%	81%	> 99%	79%	91%	*	> 99%	77%	85%	43%	78%	48%	67%
	2005 83%	82%	73%	77%	70%	89%	*	92%	70%	77%	36%	69%	40%	56%
Mathematics	2006 75%	73%	62%	80%	59%	79%	*	> 99%	62%	63%	40%	58%	44%	38%
	2005 71%	68%	60%	62%	56%	81%	*	92%	58%	61%	38%	55%	33%	37%
Writing	2006 91%	92%	91%	*	89%	98%	*	*	86%	95%	> 99%	89%	68%	79%
	2005 90%	89%	86%	*	85%	91%	*	> 99%	80%	91%	78%	83%	67%	69%
Science	2006 70%	70%	51%	*	45%	82%	*	*	56%	46%	18%	44%	12%	32%
	2005 63%	63%	48%	71%	41%	80%	*	> 99%	51%	45%	12%	39%	7%	18%
Soc Studies	2006 87%	87%	70%	*	65%	92%	*	> 99%	68%	71%	37%	63%	18%	53%
	2005 87%	86%	76%	> 99%	71%	94%	*	*	76%	76%	32%	68%	24%	54%
All Tests	2006 67%	65%	54%	70%	50%	73%	*	93%	53%	55%	33%	49%	31%	30%
	2005 62%	59%	50%	54%	46%	72%	*	92%	48%	51%	23%	44%	25%	27%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)														
Science	2006 66%	65%	46%	*	41%	77%	*	86%	52%	41%	19%	39%	9%	26%
All Tests	2006 65%	64%	53%	60%	49%	72%	*	93%	53%	53%	33%	48%	31%	29%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)													
Reading/ELA	2006 2005	26% 24%	19% 18%	20% 23%	16% 15%	39% 34%	* *	57% 46%	18% 16%	21% 19%	3% 4%	15% 12%	6% 5%
Mathematics	2006 2005	21% 18%	16% 13%	10% 8%	15% 11%	26% 24%	* *	43% 54%	17% 14%	16% 12%	7% 5%	14% 10%	5% 3%
Writing	2006 2005	30% 28%	29% 22%	* *	26% 19%	46% 36%	* *	* > 99%	23% 15%	35% 28%	50% 11%	25% 16%	12% 7%
Science	2006 2005	16% 14%	15% 13%	* 14%	5% 6%	14% 18%	* *	* 20%	8% 10%	5% 6%	< 1% 2%	5% 6%	1% 2%
Soc Studies	2006 2005	30% 26%	29% 24%	* 13%	8% 8%	39% 33%	* *	50% *	16% 15%	11% 11%	4% < 1%	7% 6%	3% 3%
All Tests	2006 2005	11% 10%	10% 8%	10% 6%	5% 4%	13% 13%	* *	21% 31%	6% 6%	7% 6%	1% < 1%	5% 4%	1% 1%
TAKS-I (Sum of All Grades Tested)													
Met Standard													
Science	2006	20%	27%	* 29%	23%	* 39%	* *	* 50%	40% 16%	< 1% 11%	27% 4%	29% 7%	20% 3%
Soc Studies	2006	31%	* 32%	* 12%	* 8%	* 33%	* *	* *	* 15%	* 11%	* < 1%	* 6%	* 3%
SDAA II Examinations (Sum of All Grades Tested)													
Met ARD Expectations													
(Standard Accountability & AEA Indicator)													
2006	84%	82%	81%	* 81%	75%	* 74%	* *	* *	82% 61%	80% 69%	81% 64%	82% 63%	83% 66%
2005	79%	75%	64%	71%	63%	74%	63%	63%	61%	69%	64%	63%	66%
SDAA II Examinees (Sum of All Grades Tested)													
Met ARD Expectations													
Reading/ELA	2006 2005	87% 82%	84% 78%	* *	85% 64%	67% 77%	* *	* *	85% 62%	83% 70%	84% 64%	84% 62%	84% 65%
Mathematics	2006 2005	86% 80%	85% 76%	* *	89% 64%	88% 58%	* *	* *	87% 63%	92% 67%	89% 64%	91% 64%	91% 67%
Writing	2006 2005	68% 65%	63% 62%	* *	54% 57%	* > 99%	* *	* *	57% 54%	48% 74%	54% 61%	55% 61%	61% 63%
All Tests	2006 2005	74% 68%	72% 63%	* *	67% 44%	73% 50%	* *	* *	69% 43%	62% 49%	67% 45%	68% 44%	70% 46%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District PerformanceDistrict Name: UVALDE CTSD
District #: 232903

Indicator:	State	Region 20	District Participation (Grades 3-11)	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.5%	97.9%	92.3%	98.0%	98.1%	*	100.0%	97.3%	98.7%	87.3%	97.6%	96.1%	97.6%
By Assessment														
TAKS (1 or more)	90.7%	90.7%	91.3%	76.9%	90.8%	95.6%	*	100.0%	88.6%	94.3%	31.7%	89.8%	71.4%	87.6%
Not on TAKS	6.4%	6.8%	6.6%	15.4%	7.2%	2.6%	*	0.0%	8.6%	4.4%	55.6%	7.8%	24.7%	10.0%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.1%	15.4%	6.6%	2.3%	*	0.0%	8.0%	4.0%	51.2%	7.2%	23.1%	9.0%
TAKS-I/SDAA II Only	0.8%	1.1%	0.5%	0.0%	0.6%	0.2%	*	0.0%	0.6%	0.4%	4.4%	0.6%	1.6%	1.0%
By Acct Status														
Acct System	90.5%	90.3%	93.5%	92.3%	93.6%	93.7%	*	100.0%	92.4%	95.0%	78.4%	93.6%	88.6%	93.1%
Non-Acct System	6.5%	7.2%	4.4%	0.0%	4.4%	4.4%	*	0.0%	4.9%	3.7%	8.8%	4.0%	7.5%	4.5%
Mobile	5.6%	6.6%	4.4%	0.0%	4.4%	4.4%	*	0.0%	4.9%	3.7%	8.8%	4.0%	7.5%	4.5%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.5%	2.1%	7.7%	2.0%	1.9%	*	0.0%	2.7%	1.3%	12.7%	2.4%	3.3%	2.4%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	*	0.0%	0.2%	0.1%	0.5%	0.2%	0.4%	0.4%
ARD Exempt	0.7%	0.9%	0.8%	7.7%	0.7%	1.4%	*	0.0%	1.3%	0.3%	6.8%	0.9%	0.8%	0.8%
LEP Exempt	1.0%	0.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.1%	0.1%	0.0%	0.1%	0.8%	0.1%
Other	1.0%	0.9%	1.0%	0.0%	1.1%	0.2%	*	0.0%	1.1%	0.8%	5.5%	1.2%	1.2%	1.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	242,867	3,252	13	2,793	427	2	14	1,680	1,568	385	2,433	255	1,618
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.4%	97.6%	95.0%	97.6%	98.6%	*	100.0%	97.1%	98.3%	86.8%	97.6%	94.9%	97.5%
By Assessment														
TAKS (1 or more)	90.8%	91.2%	90.9%	80.0%	90.5%	95.0%	*	100.0%	88.0%	94.1%	33.3%	89.5%	72.7%	86.7%
SDAA II Only	6.2%	6.2%	6.7%	15.0%	7.1%	3.6%	*	0.0%	9.1%	4.3%	53.5%	8.1%	22.2%	10.8%
By Mobility Status														
Acct Subset	91.3%	90.0%	91.2%	80.0%	91.4%	92.5%	*	92.9%	90.9%	91.9%	78.4%	92.1%	88.0%	91.7%
Mobile Subset	5.7%	7.4%	6.4%	15.0%	6.2%	6.1%	*	7.1%	6.2%	6.5%	8.4%	5.5%	6.9%	5.8%
Not Tested	3.0%	2.6%	2.4%	5.0%	2.4%	1.4%	*	0.0%	2.9%	1.7%	13.2%	2.4%	5.1%	2.5%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.2%	*	0.0%	0.1%	0.1%	0.2%	0.1%	0.0%	0.2%
ARD Exempt	0.8%	1.0%	0.7%	0.0%	0.8%	0.7%	*	0.0%	0.7%	0.7%	5.5%	0.9%	1.1%	0.5%
LEP Exempt	1.0%	0.5%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.1%	0.0%	0.1%	2.2%	0.4%
Other	1.0%	0.9%	1.4%	5.0%	1.3%	0.9%	*	0.0%	1.9%	0.7%	7.4%	1.2%	1.8%	1.4%
Total Count	2,931,773	237,296	3,327	20	2,840	441	1	14	1,690	1,632	417	2,349	275	1,477
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	85%	66%	*	58%	97%	*	*	65%	68%	22%	57%	13%	21%
Class of 2005	91%	89%	79%	*	75%	91%	*	*	81%	78%	50%	71%	29%	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)													
Percent of Failers Passing TAKS													
Reading/ELA	2006	51%	50%	44%	*	42%	64%	*	39%	50%	41%	16%	42%
	2005	45%	44%	30%	*	29%	62%	*	28%	33%	28%	16%	26%
Mathematics	2006	32%	29%	19%	*	18%	28%	*	19%	19%	18%	19%	18%
	2005	25%	23%	18%	*	17%	31%	*	17%	19%	17%	13%	13%
Average TGI Growth													
Reading/ELA	2006	0.56	0.50	0.35	*	0.29	1.04	*	0.26	0.45	0.29	-0.22	0.28
	2005	0.53	0.50	0.27	*	0.25	0.85	*	0.24	0.31	0.24	0.10	0.21
Mathematics	2006	0.34	0.31	0.14	*	0.12	0.40	*	0.17	0.11	0.12	0.28	0.12
	2005	0.38	0.32	0.29	*	0.28	0.44	*	0.31	0.27	0.27	0.21	0.25
Student Success Initiative													
Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2006	12%	11%	15%	*	11%	*	17%	*	11%	47%	17%	34%	26%
2005	13%	13%	16%	*	< 1%	*	17%	*	12%	33%	16%	29%	23%
TAKS Cumulative Met Standard (First and Second Administrations)													
2006	94%	95%	93%	*	96%	*	92%	*	94%	75%	92%	83%	88%
2005	93%	93%	94%	*	> 99%	*	94%	*	93%	> 99%	93%	85%	89%
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2006	20%	20%	29%	*	7%	*	33%	*	26%	50%	34%	71%	59%
2005	25%	25%	29%	*	14%	*	28%	*	29%	38%	33%	71%	58%
TAKS Cumulative Met Standard (First and Second Administrations)													
2006	89%	89%	83%	*	93%	*	80%	*	86%	60%	80%	47%	62%
2005	86%	86%	83%	*	> 99%	*	85%	*	81%	75%	80%	43%	60%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	18%	21%	*	23%	4%	*	*	23%	20%	14%	26%	50%	40%
2005	21%	21%	20%	*	22%	7%	*	*	19%	22%	11%	22%	57%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	90%	87%	*	86%	> 99%	*	*	86%	88%	86%	84%	67%	74%
2005	88%	88%	86%	*	84%	97%	*	*	88%	84%	> 99%	85%	57%	66%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	64.3%	0.0%	-	0.0%	-	-	-	*	0.0%	-	0.0%	-	0.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	75%	73%	*	73%	*	*	*	*	67%	*	73%	*	80%
English Language Learners Progress Measure														
2005-06	66%	66%	52%	*	52%	*	*	*	43%	64%	11%	53%	45%	48%
Attendance Rate														
2004-05	95.7%	95.2%	94.7%	96.1%	94.6%	95.2%	*	98.2%	94.6%	94.8%	92.3%	94.5%	94.6%	93.9%
2003-04	95.7%	95.2%	94.7%	96.0%	94.6%	95.2%	*	96.8%	94.6%	94.8%	91.9%	94.6%	94.2%	93.6%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2004-05	0.2%	0.2%	0.4%	*	0.5%	0.0%	-	*	0.7%	0.2%	1.1%	0.3%	1.6%	0.7%
2003-04	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2004-05	0.9%	1.2%	1.4%	0.0%	1.6%	0.7%	*	0.0%	1.8%	1.0%	3.3%	1.5%	3.9%	2.1%
2003-04	0.9%	1.0%	1.5%	0.0%	1.7%	0.2%	*	0.0%	1.3%	1.6%	1.8%	0.9%	3.0%	1.7%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	80.7%	79.7%	-	77.1%	88.7%	*	*	75.0%	84.9%	69.4%	75.3%	50.0%	58.9%
Received GED	3.8%	4.4%	4.5%	-	3.4%	8.5%	*	*	5.7%	3.1%	0.0%	4.1%	3.6%	8.1%
Continued HS	7.9%	9.7%	9.6%	-	12.2%	0.0%	*	*	11.9%	6.9%	20.4%	12.9%	21.4%	20.2%
Dropped Out (4-yr)	4.3%	5.2%	6.3%	-	7.3%	2.8%	*	*	7.4%	5.0%	10.2%	7.7%	25.0%	12.9%
Class of 2004														
Graduated	84.6%	82.4%	79.9%	-	76.7%	90.5%	*	-	80.7%	79.1%	75.0%	70.9%	67.6%	65.7%
Received GED	4.2%	4.5%	4.0%	-	2.8%	8.1%	*	-	3.4%	4.7%	0.0%	5.5%	0.0%	2.8%
Continued HS	7.3%	8.5%	8.6%	-	10.8%	1.4%	*	-	10.8%	6.1%	12.5%	12.6%	11.8%	16.8%
Dropped Out (4-yr)	3.9%	4.6%	7.4%	-	9.6%	0.0%	*	-	5.1%	10.1%	12.5%	11.0%	20.6%	14.7%
Completion Rate II (w/GED)														
(AEA Indicator)														
Class of 2005	95.7%	94.8%	93.7%	-	92.7%	97.2%	*	*	92.6%	95.0%	89.8%	92.3%	75.0%	87.1%
Class of 2004	96.1%	95.4%	92.6%	-	90.4%	100.0%	*	-	94.9%	89.9%	87.5%	89.0%	79.4%	85.3%
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)														
Class of 2005	91.9%	90.4%	89.3%	-	89.3%	88.7%	*	*	86.9%	91.8%	89.8%	88.1%	71.4%	79.0%
Class of 2004	91.9%	90.9%	88.6%	-	87.6%	91.9%	*	-	91.5%	85.1%	87.5%	83.5%	79.4%	82.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	20.1%	16.4%	0.0%	11.9%	36.4%	*	80.0%	12.4%	20.8%	0.0%	9.2%	0.0%	0.9%
2003-04	19.9%	19.7%	12.8%	0.0%	9.8%	24.4%	*	40.0%	10.7%	15.2%	0.6%	8.3%	1.7%	2.7%
RHSP/DAP Graduates														
Class of 2005	72.3%	73.0%	70.0%	-	67.8%	76.6%	*	*	60.4%	80.1%	0.0%	65.5%	23.5%	37.7%
Class of 2004	68.4%	66.3%	70.2%	-	65.8%	84.1%	*	-	64.1%	77.2%	9.7%	64.2%	27.3%	49.6%
AP/IB Results														
Tested														
2005	18.4%	18.6%	8.9%	*	6.7%	14.7%	*	*	8.4%	9.3%	n/a	n/a	n/a	n/a
2004	17.4%	17.4%	11.4%	-	7.0%	25.6%	*	*	12.1%	10.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	42.7%	34.0%	-	37.0%	23.5%	*	*	30.0%	37.0%	n/a	n/a	n/a	n/a
2004	53.9%	45.4%	30.7%	-	24.1%	34.4%	*	-	34.4%	26.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	37.7%	24.0%	-	23.4%	18.2%	*	*	22.2%	25.0%	n/a	n/a	n/a	n/a
2004	49.3%	40.2%	23.3%	-	17.0%	28.6%	*	-	27.3%	19.6%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2006	40%	45%	33%	*	28%	57%	*	*	24%	42%	< 1%	26%	< 1%	23%
2005	39%	43%	26%	*	17%	55%	*	*	22%	30%	7%	14%	*	7%
Mathematics 2006	51%	49%	27%	*	21%	53%	*	*	27%	27%	< 1%	17%	14%	13%
2005	48%	45%	33%	*	24%	63%	*	*	30%	35%	*	21%	*	3%

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2005	65.5%	62.9%	45.5%	?	39.9%	55.9%	*	*	41.0%	49.6%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	60.9%	49.2%	-	41.7%	69.2%	*	-	49.6%	48.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	23.3%	15.3%	*	1.4%	42.4%	*	*	18.8%	12.7%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	23.0%	15.7%	-	5.0%	33.3%	*	-	23.4%	7.9%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	957	903	*	813	1060	*	*	908	899	n/a	n/a	n/a	n/a
Class of 2004	987	950	911	*	839	1023	-	-	972	848	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	19.6	17.8	-	15.7	21.4	*	-	18.1	17.3	n/a	n/a	n/a	n/a
Class of 2004	20.1	19.8	17.3	-	15.7	19.4	*	-	18.1	16.2	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

District Name: UVALDE CISD
County Name: UVALDE
District #: 232903

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Profile

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STUDENT INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	5,143	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	15	0.3%	13,234	0.3%
Pre-Kindergarten	319	6.2%	181,420	4.0%
Kindergarten	386	7.5%	349,748	7.8%
Grade 1	447	8.7%	359,006	8.0%
Grade 2	377	7.3%	344,441	7.6%
Grade 3	352	6.8%	340,527	7.6%
Grade 4	322	6.3%	329,798	7.3%
Grade 5	339	6.6%	336,923	7.5%
Grade 6	306	5.9%	323,870	7.2%
Grade 7	399	7.8%	338,731	7.5%
Grade 8	406	7.9%	335,606	7.4%
Grade 9	457	8.9%	391,955	8.7%
Grade 10	374	7.3%	322,715	7.2%
Grade 11	347	6.7%	281,269	6.2%
Grade 12	297	5.8%	256,329	5.7%
Ethnic Distribution: African American	26	0.5%	664,242	14.7%
Hispanic	4,456	86.6%	2,040,449	45.3%
White	641	12.5%	1,644,308	36.5%
Native American	3	0.1%	14,984	0.3%
Asian/Pacific Islander	17	0.3%	141,589	3.1%
Economically Disadvantaged	3,925	76.3%	2,503,755	55.6%
Limited English Proficient (LEP)	408	7.9%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	157	2.8%	104,198	2.3%
At-Risk	2,597	50.5%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	280	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,811	13.7%
Hispanic	214	76.4%	84,566	35.3%
White	64	22.9%	113,212	47.2%
Native American	1	0.4%	764	0.3%
Asian/Pacific Islander	1	0.4%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	84	30.0%	66,380	27.7%
Recommended H.S. Pgm./DAP	196	70.0%	173,336	72.3%
Special Education Graduates	36	12.9%	25,951	10.8%

District Name: UVALDE CISD
 County Name: UVALDE
 District #: 232903

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 District Profile

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STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	773.0	100.0%	596,297.7	100.0%
Professional Staff:	464.6	60.1%	372,671.4	62.5%
Teachers	378.6	49.0%	302,148.7	50.7%
Professional Support	57.0	7.4%	47,868.5	8.0%
Campus Administration (School Leadership)	21.0	2.7%	16,744.4	2.8%
Central Administration	8.0	1.0%	5,909.8	1.0%
Educational Aides:	96.6	12.5%	60,944.2	10.2%
Auxiliary Staff:	211.7	27.4%	162,682.2	27.3%
Total Minority Staff:	470.2	60.8%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	1.0	0.3%	27,464.8	9.1%
Hispanic	157.2	41.5%	60,816.9	20.1%
White	217.4	57.4%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	3.0	0.8%	3,319.1	1.1%
Males	99.4	26.2%	69,103.0	22.9%
Females	279.2	73.8%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	327.1	86.4%	233,604.7	77.3%
Masters	50.5	13.3%	64,148.7	21.2%
Doctorate	1.0	0.3%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	27.7	7.3%	22,763.9	7.5%
1-5 Years Experience	100.5	26.5%	87,513.1	29.0%
6-10 Years Experience	84.9	22.4%	58,741.1	19.4%
11-20 Years Experience	98.0	25.9%	73,121.5	24.2%
Over 20 Years Experience	67.5	17.8%	60,009.0	19.9%
Number of Students per Teacher:	13.6	n/a	14.9	n/a

District Name: UVALDE CISD
 County Name: UVALDE
 District #: 232903

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 District Profile

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STAFF INFORMATION (Continued)

Average Years Experience of Teachers:

Average Years Experience of Teachers with District:

Average Teacher Salary by Years of Experience:
 (regular duties only)

Beginning Teachers
 1-5 Years Experience
 6-10 Years Experience
 11-20 Years Experience
 Over 20 Years Experience

Average Actual Salaries (regular duties only):

Teachers
 Professional Support
 Campus Administration (School Leadership)
 Central Administration

Turnover Rate for Teachers:

Instructional Staff Percent*:

EXCLUSIONS:

Shared Services Arrangement Staff:

Professional Staff
 Educational Aides
 Auxiliary Staff

Contracted Instructional Staff:

	-----District-----	-----State-----
	11.4 yrs.	11.5 yrs.
	7.7 yrs.	7.6 yrs.
	\$31,034	\$34,505
	\$32,364	\$36,567
	\$34,917	\$39,008
	\$42,359	\$43,978
	\$49,254	\$51,998
	\$38,438	\$41,744
	\$47,981	\$50,029
	\$56,491	\$62,704
	\$77,206	\$77,499
	15.8%	14.6%
	63.4%	64.0%
	0.0	1,390.0
	0.0	315.4
	0.2	808.7
	4.5	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

District Name: UVALDE CISD
County Name: UVALDE
District #: 232903

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Profile

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TAX INFORMATION (CALENDAR YEAR 2005)

-----District----- | -----State-----

Amount Percent/Rate Amount Percent/Rate

Adopted Tax Rate

Maintenance and Operations
Interest and Sinking Fund #

n/a \$1.387 n/a \$1.457
n/a \$0.161 n/a \$0.112
n/a \$1.548 n/a \$1.569

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)
Value Per Pupil ^

\$628,905,371 n/a
\$122,284 n/a

Value by Category

Business
Residential
Land
Oil and Gas
Other

\$256,266,867 34.1%
\$341,100,177 45.3%
\$138,620,793 18.4%
\$1,692,507 0.2%
\$14,907,328 2.0%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)
Percent of Total Budgeted Expenditures (2005-06)

\$2,566,494 n/a
n/a 8.0%

ACTUAL REVENUE INFORMATION (2004-05)

-----District----- | -----State-----

General Fund Percent Student Per Student All Funds Percent Student Per Student

By Source:

Total Revenues
Local Tax
Other Local & Intermediate
State
Federal

\$31,143,011 100.0% \$6,026 100.0% \$36,596,399,901 100.0% \$8,349
\$8,046,053 25.8% \$1,557 20.6% \$17,592,408,827 48.1% \$4,014
\$790,590 2.5% \$153 3.4% \$1,939,988,233 5.3% \$443
\$22,152,280 71.1% \$4,286 57.8% \$13,166,271,425 36.0% \$3,004
\$154,088 0.5% \$30 18.2% \$3,897,731,416 10.7% \$889

Equity Transfers
(excluded from revenues)

\$0 n/a \$0 n/a \$1,107,002,300 n/a \$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:

Total Expenditures
Payroll Costs
Other Operating Costs
Debt Service
Capital Outlay

\$30,763,484 100.0% \$5,953 100.0% \$40,627,525,739 100.0% \$9,269
\$24,423,330 79.4% \$4,726 66.1% \$25,422,926,260 62.6% \$5,800
\$6,239,759 20.3% \$1,207 22.3% \$6,715,530,914 16.5% \$1,532
\$0 0.0% \$0 6.4% \$3,261,371,054 8.0% \$744
\$100,395 0.3% \$19 5.2% \$5,227,697,511 12.9% \$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.
^ Not Used for School Funding calculations.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school/finance/audit/instexp_ratio.html.

District Name: UVALDE CISD
 County Name: UVALDE
 District #: 232903

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 District Profile

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PROGRAM INFORMATION

Student Enrollment by Program:

Bilingual/ESL Education
 Career & Technology Education
 Gifted & Talented Education
 Special Education

Teachers by Program (population served):

Bilingual/ESL Education
 Career & Technology Education
 Compensatory Education
 Gifted & Talented Education
 Regular Education
 Special Education
 Other

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Bilingual/ESL Education	316	6.1%	657,716	14.6%
Career & Technology Education	1,073	20.9%	914,268	20.3%
Gifted & Talented Education	257	5.0%	342,353	7.6%
Special Education	531	10.3%	500,037	11.1%
Bilingual/ESL Education	22.0	5.8%	26,441.0	8.8%
Career & Technology Education	15.8	4.2%	11,958.5	4.0%
Compensatory Education	32.5	8.6%	9,814.1	3.2%
Gifted & Talented Education	0.0	0.0%	6,591.3	2.2%
Regular Education	258.8	68.4%	208,245.2	68.9%
Special Education	48.6	12.8%	31,437.5	10.4%
Other	1.0	0.3%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.